



Partner search

General	
Policy Area	Education
EU-programme title	Life Long Learning Programme - Comenius School Partnership
Deadline	Deadline for EU programme 19 February 2010. Deadline for expressional interest 15 December 2009.
Lead partner (incl. type of organisation)	<p>Mørkved school in the municipality of Ringsaker.</p> <p>Ringsaker lies in the county of Hedmark and close to the cities Hamar and Lillehammer. The area is 1280 km² and the number of inhabitants 32 402 (as of 1.1.2009). Ringsaker is a central point for the primary industries in the inland, with agriculture, food industry and wood processing as the most important. In addition, there is a wide variety of businesses and diverse service industry.</p> <p>There is a decentralised primary school structure with 17 primary schools (year 1-7), 4 lower secondary schools (year 8-10) and one combined school (year 1-10). Mørkved is, with its 350 pupils, one of the biggest primary schools in the municipality.</p> <p>Mørkved school is aiming at inclusion and equality combined with increased learning outcome. The school is organized to give an individualised education also for pupils with special needs. Some parents of disabled children from other areas in the municipality therefore choose Mørkved as the school for their children.</p>
Lead region/country	Norway
Target partners	Primary schools in the EU. The target group to be addressed in the project is teachers and school management in the participating schools.
Additional information	Mørkved school will be the coordinator of the project and will be responsible for filling out the application form. The school will consider organizing a preparatory meeting with possible partner to discuss details about the project.
Project details	
Project title	Improving Literacy and Numeracy Skills
Project description	<p>Background:</p> <p>The influence of international studies of educational achievement such as PISA and TIMMS has made politicians aware that Norwegian pupils are performing significantly below average in the OECD area in literacy, numeracy and science. This has led to an increased focus on learning outcomes and attempts to develop better teaching strategies. In the municipality of Ringsaker this is visible both through local systems for assessment and different programmes for early intervention, especially focused on literacy and numeracy.</p> <p>In 2006 two schools started teaching literacy and numeracy inspired by programmes developed in New Zealand and Australia. The good results from this work inspired other schools in the municipality and there are now nine schools working with these programmes.</p> <p>Mørkved school, which is one of the two schools that started the work in 2006,</p>

	<p>has previous experience from EU projects. The school was the coordinator in a Comenius school partnership from 2001 to 2004 and now wishes to start a new project in cooperation with other schools in Europe with the same approach towards literacy and numeracy. The school has already established contact with a possible partner in England and will look for partners from other European countries to join a multilateral school partnership.</p> <p>Objectives:</p> <ul style="list-style-type: none"> - to improve the schools' approaches and methods in literacy education - to develop better learning strategies - to promote intercultural competencies and knowledge - to develop school strategies for improving literacy and numeracy skills based on good-practices in all participating schools - to achieve better learning outcomes for the pupils in a long-term perspective <p>Methods:</p> <p>In order to improve the schools' approaches and methods in literacy and numeracy education and based on good-practices to develop school strategies for improving literacy and numeracy skills, the method of approach will involve both mobility and non-mobility activities.</p> <p>The main focus of the mobility activities will be exchange of experiences. This will take place through thematic project meetings and study visits. The results and identification of good-practices will form the basis for development of the schools' strategies to improve literacy and numeracy skills. In addition to publishing the strategy, there will be regional activities such as mapping and evaluating the pupils' skills, training seminars for staff and regional seminars.</p> <p>There will be progress meetings to discuss progress and monitor the project activities. Evaluation reports will be made after each of the study trips and feedback discussed in the progress meetings. At the end of the project an evaluation of the project will be undertaken. Both qualitative and quantitative measures will be used. The findings from the project will be of interest to other schools in Europe striving to improve their literacy and numeracy education.</p> <p>Results:</p> <p>Improved teaching methods, assessments and plans for teaching literacy and numeracy in participating schools.</p>
Call for proposals	Lifelong Learning Programme (LLP) — Call for proposals 2010 — DG EAC/41/09
Established partners	
Budget details	
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