

Topic	Inclusive education, combating xenophobia, anti-racism, religion, history, social sciences, culture
Call - Title and number - Funding programme - Deadline	- 2012 call for proposals of Lifelong Learning Programme (LLP) , sub-programme Comenius Multilateral Partnership (link) - 1 December
Already involved partners	Almåsskolan (junior secondary school), Childcare and Education Department, City of Mölndal (Sweden).
Partner Searched	Schools with pupils from 12-15 years from all European countries, preferably situated in a multicultural neighbourhood.
Contact person - name - organization - telephone - e-mail	- Mrs. Daniela Ölmunger - Project coordinator at the Childcare and Education Department, City of Mölndal - E-mail: daniela.olmunger@molndal.se - Cell: +46-766 313 756

Attached file: Partner Search from the City of Mölndal



Partner Search from West Sweden

Programme:	Comenius Multilateral Partnership
Deadline:	21 st February 2012
Contact person:	Mrs. Daniela Ölmunger Function: Project coordinator at the Childcare and Education Department, City of Mölndal Postal address: City Hall, Göteborgsvägen 11-17, 431 82, Mölndal, SWEDEN E-mail: daniela.olmunger@molndal.se Cell: +46-766 313 756
Organisation:	Almåsskolan (junior secondary school), Childcare and Education Department, City of Mölndal (Sweden) <i>About the school:</i> Almåsskolan has 400 pupils between the ages of 10-15 and is thus both a primary and a secondary school. The school vision is to base all activities with the pupil in the centre and to meet all pupils where they are in terms of learning behaviour, learning pattern and level. We work strategically to develop work methods and the way we organise the learning environment with the aim to reach all pupils and enable them to develop future needed key competences (Based on the EU key competencies). We use esthetical learning processes to grow and boost creativity and innovation among pupils and staff.

	<p><i>About the city:</i> The city of Mölndal has approximately 61 000 inhabitants and is situated near Sweden's second largest city, Gothenburg. In Mölndal, you find modern living areas bordering to wide areas of nature and idyllic countryside. Mölndal is one of Sweden's 290 municipalities and the city is a politically controlled organisation with the Municipal Assembly as its highest decisive organ. The city has approximately 4 000 employees, working in ten different departments. Above each department, there is a political committee. The municipality is responsible for a larger share of public services; education and care are the main tasks and the Childcare and Education Department is the largest department with 2 000 staff and 12 000 children/students.</p>
<p>Project idea:</p>	<p>The Childcare and Education Department in the City of Mölndal is looking for European partners interested to participate in a 2 year long project within the frame of Comenius Multilateral Partnership.</p> <p><i>Project idea: Local context and background for initiative:</i> The Almås school is situated in a multicultural area where the Swedish Democrats (a small extremist right-wing party) got 11 % of the votes in the last election. During the last 10 years we have seen more and more xenophobia attitudes develop and we have also witnessed how culture is being misused as a symbol of difference instead of an added value in society.</p> <p><i>Project general aim:</i> To combat youth xenophobia and work for anti-racism with pupils using (instead of avoiding) the cultural advantages a multicultural Europe (and world) can provide. With this project partnership we want to encourage and visualize cultural bridges and promote understanding and inclusion.</p> <p><i>Foreseen activities:</i> By meeting and discussing, exchanging ideas, photos, stories, images, music and art, we want to construct and develop web based course materials in different languages to be used in religion, history, social sciences, etc. The course materials will be produced by all the partner schools and pupils and will include, for example, religious festivities, ceremonies and rituals or cultural landmarks and historical events. The course material will be made available digitally at the project end in various forms such as movies, images, text, etc. and free to be used by all the participants and others in their teaching.</p> <p>If you find this proposal interesting, please do not hesitate to make contact for further details before the 1st of December 2011.</p>
<p>Partners searched:</p>	<p>Schools with pupils from 12-15 years from all European countries, preferably situated in a multicultural neighbourhood.</p>
<p>Key words:</p>	<p>Inclusive education, combating xenophobia, anti-racism, religion, history, social sciences, culture</p>
<p>Project period:</p>	<p>2 years, preparatory meeting 16-18 January, 2012.</p>

Other information:	Please note that we are planning for a preparatory meeting in Mölndal, Sweden 16-18 January 2012, for which schools can apply for funding under Comenius preparatory visit. Contact us directly for more information and for an agenda for the workshop and personalised invitation letters to be used in the preparatory visit application. The project working language will be English although we are anticipating including the EU key competencies of communicating both in one's mother tongue, as well as in other languages as an added value of this project as well as digital competence.
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